



Name of the job profile	<b>Special educational needs teacher</b>	
Description of the job profile	<p><i>SEN teachers may work with individuals who have physical disabilities, sensory impairments (i.e. hearing or visual), speech and language difficulties, learning difficulties such as dyslexia, conditions such as autism, social, emotional and mental health needs, or have a combination of these difficulties.</i></p> <ul style="list-style-type: none"> <li>- <i>assisting in severely disabled pupils' personal care/medical needs;</i></li> <li>- <i>organising learning outside the classroom in activities such as community visits, school outings or sporting events</i></li> <li>- <i>using specialist skills, such as teaching Braille to pupils with visual impairments or sign language and lip reading to students who have hearing impairments</i></li> </ul>	
Economical sector	<input type="radio"/> Primary <input type="radio"/> Secondary <input checked="" type="radio"/> <b><u>Tertiary</u></b>	
Country	<input type="radio"/> Belgium <input type="radio"/> France <input type="radio"/> Italy <input checked="" type="radio"/> <b><u>Lithuania</u></b> <input type="radio"/> Romania <input type="radio"/> Spain	
Qualifications required	Higher or University degree <i>Bachelor's degree</i> <i>State certification or licensure required to work in public schools</i>	
Total number of training hours	<i>Full-time teachers work an average 37 hours a week, with typical class time starting between 8.30am and 9.15am and finishing around 3.15pm to 4pm.</i>	
	<i>Description *</i>	<i>Level **</i>
Knowledge	<i>Sociology</i>	6
	<i>Communication theory</i>	7
	<i>Pedagogy</i>	9
	<i>Psychology</i>	9
	<i>Emotional science</i>	9
Skills	<i>commitment to working with pupils with special educational needs</i>	9
	<i>excellent communication and interpersonal skills</i>	8
	<i>initiative and problem-solving skills</i>	9
	<i>the ability to manage confrontation and challenging behaviour</i>	9
	<i>team working skills</i>	8
	<i>organisational skills</i>	9
	<i>an observant and responsive approach</i>	8
<i>flexibility</i>	9	
Competences	<i>Persuasion</i>	6
	<i>Organization</i>	8
	<i>Communication</i>	8
	<i>Team work</i>	7
	<i>Honesty</i>	9
Previous Experience	<i>Relevant experience is required (at least 2 year).</i>	
Personal Attitude	<i>A candidate should be positive, energetic and enthusiastic outlook, patience, understanding and empathy with pupils and parents and has good sense of humour.</i>	